



**Program Grid**  
15 - 18 October 2018  
Mount Gambier, South Australia



<b>FRIDAY</b> <b>12 OCTOBER 2018</b>		
<b>08:00- 22:30</b>	<p><b>Pre-Conference:</b></p> <p><b>Conference on the Move:</b></p> <p><b>- Broken Hill/Mount Gambier</b></p>	<b>08:00- 22:30</b>

**Program Grid**  
15 - 18 October 2018  
Mount Gambier, South Australia



**SATURDAY**  
**13 OCTOBER 2018**

**08:00-  
22:30**

**Pre-Conference:**

**Conference on the Move:**

**- Broken Hill/Mount Gambier**

**- Adelaide/Kangaroo Island/Victor Harbour /Mount Gambier**

**08:00-  
22:30**

**Program Grid**  
15 - 18 October 2018  
Mount Gambier, South Australia



**SUNDAY**  
**14 OCTOBER 2018**

**08:00-  
22:30**

**Pre-Conference:**

**Conference on the Move:**

**- Broken Hill/Mount Gambier**

**- Adelaide/Kangaroo Island/Victor Harbour /Mount Gambier**

**08:00-  
22:30**

**Program Grid**  
 15 - 18 October 2018  
 Mount Gambier, South Australia



**MONDAY**  
**15 OCTOBER 2018**

	<b>MONDAY 15 OCTOBER 2018</b>				
<b>07:00 - 18:00</b>	<b>Pre-Conference: Conference on the Move: - Broken Hill/Mount Gambier</b>	<b>08:00- 15:45</b>	<b>Pre-Conference: Conference on the Move: - Adelaide/Kangaroo Island/Victor Harbour /Mount Gambier</b>	<b>Registration Open Main Corner Complex - Foyer</b>	<b>13:00- 16:00</b>
				<b>Muster Opening: Cocktail Welcome Event Main Corner Complex - City Hall &amp; City Hall Reception</b>	<b>17:30- 19:30</b>
				<b>Student Meet &amp; Greet Mac's Hotel</b>	<b>19:30- 21:30</b>

**Global Community Engaged Medical Education Muster Conference 2018**  
**15 - 18 October 2018**  
**Mount Gambier, South Australia**



**TUESDAY**  
**16 OCTOBER 2018**

08:00-08:30													08:00-08:30
Registration Open													
Sir Robert Helpmann Theatre - Foyer													
08:30-10:00													08:30-10:00
Welcome and Plenary 1* –													
AJ Neusy													
Sir Robert Helpmann Theatre - Main Theatre													
10:00-10:30													10:00-10:30
Health Break**													
Main Corner Complex - City Hall & City Hall Reception													
Main Corner Complex Dress Circle	Sir Robert Helpmann Theatre - Main Theatre	Main Corner Complex Kings Floor South	Mount Gambier Public Library - Group Room	Mount Gambier Public Library - Multi-Function Room 1	Mount Gambier Public Library - Multi-Function Room 2	Mount Gambier Public Library - IT Room	Mac's Hotel - Parlour Room	The G - Upstairs meeting room	The G - Penola meeting room	Main Corner Complex City Hall	Main Corner Complex Kings Floor North		
Oral Presentations	Oral Presentations (French)	Oral Presentations	PeArLs	PeArLs	PeArLs	PeArLs	Workshop	Workshop		Workshop	Workshop		
147: A Pathway to Indigenous Healing in Medical School Curriculum: A Northern Ontario Case Study Darrel Manitowabi	85: Mobilisation des facultés de médecine francophones pour la responsabilité sociale Ahmed Maherzi	149: Burnout among rural hospital doctors in the Western Cape, South Africa Francois Coetzee										10:30-10:45	
46: Integrating Complementary/Alternative Medicine Treatment Modalities in the Medical School Curriculum John Litaker	70: Franco Doc: Un modèle de formation orienté vers les besoins des francophones minoritaires Aurel Schofield	131: The Birth of SLICC (Students for Longitudinal Integrated Clerkships and Curricula) Galina Gheihman	27: Steps to Better Health - getting rural communities talking about Social determinants of health Talia Blythman	63: Acute bedside education in country hospitals - Is there room for more than one discipline? Stefanie Lobzin	38: Are models of LIC associated with the mental health of rural medical students? Kay Brumpton	55: Bubble-wrap, Cling-wrap or None? Students' Cultural Safety during Community-Engaged Learning Brahm Marjadi						10:45-11:00	
188: Continuity and time builds trust between University and Aboriginal community Keren Wu	184: Impact d'un programme de résidence bilingue sur l'offre de services en milieu minoritaire José François	15: The Patient Perspective: Impact of Longitudinal Integrated Clerkship Students on Patient Experience Jennifer Adams					83: Thinking about "Design Thinking": Novel Faculty Development for LICs Tara Singh	170: Using Technologies to Improve Rural Health: Learner, Patient, Practitioner Perspectives Emmanuel Abara		161: Shame-Resilience: A Novel Approach to Resilience Training for Longitudinal Integrated Clerkships Claire Edelman	135: Animating EPAs through LICs: Deliberate Design of Structure and Function Ellen Cosgrove	11:00-11:15	
41: Impact of Northern Ontario School of Medicine's community engaged distributed medical education John Hogenbirk	86: Démarche pour concrétiser une norme d'agrément en lien avec la responsabilité sociale. Ahmed Maherzi	16: Standing Up to Block: Validating a Novel Ob/Gyn LIC Curriculum at the University of Toronto Rajiv Shah										11:15-11:30	
100: Community Based Participatory Curriculum Development: The Planning Circle Claudette Chase	206: L'offre active des services de santé en français : pourquoi et comment la mettre en pratique Diane Quintas	19: Continuity with patients the roles and functions of LIC students Yaw-Wen Chang	35: Great expectations for small rural medical workforce in Australia Dylan Raftery	74: Strategies to accelerate future physician nutrition competence in medical schools Lee Rysdale	48: Conundrum of training full spectrum rural Generalists Jay Erickson	59: Time for Action: Addressing gender inequities in health workforce education Robyn Preston						11:30-11:45	
32: Delivering Telehealth services in Rural and Remote communities in Western NSW Justin Gladman		23: Vertical Integrated Learning in a Rural Longitudinal Integrated Clerkship Jessica Beattie										11:45-12:00	
12:00-13:00						"Mentorship Roundtable" – Student Mentoring Event (12:10 - 12:50)						12:00-13:00	
Lunch**						Main Corner Complex - City Hall Reception							
13:00-13:30						Posters						13:00-13:30	
						Civic Centre Foyer							

Plenary 2* - Walter Flores <i>Sir Robert Helpmann Theatre - Main Theatre</i>													13:30-14:30			
Health Break** <i>Main Corner Complex - City Hall &amp; City Hall Reception</i>													14:30-15:00			
	Main Corner Complex - Dress Circle	Sir Robert Helpmann Theatre - Main Theatre	Main Corner Complex - Kings Floor South	Mount Gambier Public Library - Group Room	Mount Gambier Public Library - Multi-Function Room 1	Mount Gambier Public Library - Multi-Function Room 2	Mount Gambier Public Library - IT Room	Mac's Hotel - Parlour Room	The G - Upstairs meeting room	The G - Penola meeting room	Main Corner Complex - City Hall	Main Corner Complex - Kings Floor North				
	Oral Presentations	Oral Presentations	Oral Presentations	Oral Presentations	PeArLs	PeArLs	PeArLs	Workshop	Workshop	Workshop	Workshop (French)	Workshop				
15:00-15:15	12: Use of personalised music on the wellbeing of residents with Dementia <b>Vivian Isaac</b>	39: Gauging the value of a first year community engagement placement in medicine: initial perspectives <b>Rachel Hall</b>	171: Interprofessional Teleurology Care in rural Northern Ontario:Lessons from Patients and relatives <b>Emmanuel Abara</b>	105: Health system and community impacts from socially-accountable medical education in the Philippines <b>Torres Woolley</b>	65: Can Change Begin with a RIPLE? Relational InterProfessional Longitudinal Education <b>Tara Singh</b>	159: Up-scaling: 8 to 250. How do we develop distributed learning for an entire medical school class? <b>Francois Coetzee</b>	178: Making Wellness Everybody's Business <b>Vanessa Ryan</b>	102: Walking Together with Community <b>Samuel Senecal Claudette Chase</b>	51: From Angst to Empowerment: Transforming the LIC Assessment Experience for Students and Faculty <b>Jennifer Adams</b>	26: Social Determinants of Health - What is it and why should I talk about it? <b>Talia Blythman</b>	93: « Lost in Translation »:contre la perte de sens et de contexte dans les publications scientifiques <b>Pascale Dettwiller, Danielle Barbeau-Rodrigue</b>	99: Contextual Learnings from researchers on socially accountable community engaged medical education <b>Andre-Jacques Neusy</b>	15:00-15:15			
15:15-15:30	29: Talking together: The development of an Indigenous language resource for medical students <b>Henrietta Byrne</b>	7: HeartsAFE KI - a ground-up community education in rural Australia <b>Tim Leeuwenburg</b>	44: Physician Preceptor Satisfaction Across LIC and TBR Curricula <b>Marni Krehnbrink</b>	106: Does the rural pipeline influence rural general practitioner (GP) practice location and retention? <b>Riitta Partanen</b>									15:15-15:30			
15:30-15:45	58: Harmony in the Bush: Innovative Training for Personalised Aged Care in Rural Australia <b>Abraham Kuot</b>	67: Community Action Project:Medical students leading health improvement projects via society engagement <b>Sonia Kumar</b>	53: Workshopping at CLIC- An Integral Step in the Development of a Powerful Community of Practice <b>Bruce Peyser</b>	134: Recruit and Retain in northern Iceland <b>Sigurður Sigurðsson</b>									15:30-15:45			
15:45-16:00	71: Reflections on relationships between Indigenous theatre and rural health professions education <b>Maurianne Reade and Joahna Berti</b>	84: Training medical students in health coaching skills: a socially accountable way forward? <b>Arti Maini</b>	54: Teaching the Practice of Longitudinal Care to Undergraduate Medical Students <b>Bianca Shagrin</b>	1: Mental Healthcare Capacity Building Initiatives for Primary Care Providers in Outreach Communities <b>Supuneet Bismil</b>									15:45-16:00			
16:00-16:15	73: Advancing Indigenous Cultural Competency:The Northern Ontario Dietetic Internship (NODIP) Experience <b>Lee Rysdale</b>	95: Student Research in Rural Areas - Building a Rural Theme into an MD programme. <b>Zelda Doyle</b>	62: A Longitudinal Clerkship Model in an Academic Medical Centre <b>William Heddle</b>	205: Retaining Doctors in Remote Areas <b>Lara Wieland</b>									123: Feedback in the era of pass-fail, self-driven, longitudinal curricula <b>Galina Gheihman</b>	164: En-Couraging Moral Imagination in LICs <b>Katharine Meacham</b>	155: Can clinical courage be expressed through visual art? <b>Lilian Fellner</b>	16:00-16:15
16:15-16:30	119: Barriers to Health Education Programs in Remote Communities - Padstow, South Africa <b>Nicola Robinson</b>	120: Franco Doc: A training model geared towards the needs of Francophone minority communities <b>Aurel Schofield</b>	68: The Trojan Horse: Medical students as the hidden army for the UK health service? <b>Andy McKeown</b>	40: Supporting our Workforce <b>Tracey Wanganeen</b>									16:15-16:30			
16:30-17:30	Plenary 3* - Jill Konkin <i>Sir Robert Helpmann Theatre - Main Theatre</i>												16:30-17:30			
18:00-19:00	Student Hosted Walk around the Blue Lake (Everyone Welcome) <i>Meet at Blue Lake Reception Centre – John Watson Drive</i>												18:00-19:00			

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Program Key:

Culture and Wellbeing

Longitudinal and Integrated Training

People and Communities

Rural Workforce

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**Mount Gambier, South Australia**



**WEDNESDAY**  
**17 OCTOBER 2018**

<b>08:00-08:30</b>	<b>Registration Open</b> <i>Sir Robert Helpmann Theatre - Foyer</i>											<b>08:00-08:30</b>
<b>08:30-09:30</b>	<b>Plenary 4* - Paul Worley</b> <i>Sir Robert Helpmann Theatre - Main Theatre</i>											<b>08:30-09:30</b>
<b>09:30-10:00</b>	<b>Posters</b> <i>Main Corner - City Hall Reception</i>											<b>09:30-10:00</b>
<b>10:00-10:30</b>	<b>Health Break**</b> <i>Main Corner Complex - City Hall &amp; City Hall Reception</i>											<b>10:00-10:30</b>
	<b>Main Corner Complex - Dress Circle</b>	<b>Sir Robert Helpmann Theatre - Main Theatre</b>	<b>Main Corner Complex - Kings Floor South</b>	<b>Main Corner Complex - City Hall</b>	<b>Mount Gambier Public Library - Group Room</b>	<b>Mount Gambier Public Library - Multi-Function Room 2</b>	<b>Mount Gambier Public Library - Multi-Function Room 1</b>	<b>The G - Penola meeting room</b>	<b>The G - Upstairs meeting room</b>	<b>Mac's Hotel - Parlour Room</b>	<b>Main Corner Complex - Kings Floor North</b>	
	<b>Oral Presentations</b>	<b>Oral Presentations</b>	<b>Oral Presentations</b>	<b>Oral Presentations</b>	<b>PeArLs</b>	<b>PeArLs</b>	<b>PeArLs / 45 Minute Workshop</b>	<b>Workshop</b>	<b>Workshop</b>	<b>Workshop</b>	<b>Workshop</b>	
<b>10:30-10:45</b>	154: Using Aboriginal perspectives to inform culturally appropriate palliative care in oncology <b>Darryl Cameron</b>	31: Fitting Various Pegs Into Uniform Holes: Standardising Learning Across Different Community Settings <b>Brahm Marjadi</b>	90: An Australian Study of Rural Medical Students; are LIC students more patient centred? <b>Zelda Doyle</b>	82: Defining 'Northern' through quantitative grounded theory, big data mining, and geospatial analysis. <b>Robert Barnett</b>	103: Gathering Collective Wisdom: How is Indigenous Content Best Integrated in Residency Programs? <b>Claudette Chase</b>	151: What is good student support in Longitudinal Clerkships; what is the role of the administrator? <b>Amy Schulz</b>	185: Clinical Reasoning - Should this be taught explicitly? <b>Pradeep Vijayanand</b>	121: OUCH! (Ownership, Understanding, Curiosity, Healing): Helping students overcome "very bad days" <b>Galina Gheihman</b>	60: Developing Curriculum for Socially Accountable Health Professional Schools <b>Simone Ross</b>	128: A Call for Change Agents: The role of medical students in clinical and educational transformation <b>Galina Gheihman, Yamini Saravanan, MD, Bruce Peyser, MD, Marni Krehnbrink</b>	142: Deans' Perspectives: How can we sustain leadership for Social Accountability in medical education? <b>Roger Strasser, Jabu Mbokazi, Paul Worley, Fortunato Cristobal</b>	<b>10:30-10:45</b>
<b>10:45-11:00</b>	179: Medical student responses to a practice-based Aboriginal Cultural Awareness program <b>Colleen Hayes</b>	146: WA Wheatbelt Medical Immersion Programme: Student observations of community health. <b>Andrew Harper</b>	111: The influence on distributed clinical training sites of undergraduate student placements. <b>Ian Couper</b>	98: 'Lost in Translation': how can we avoid the loss of meaning and context in scientific publishing? <b>Danielle Barbeau-Rodrigue, Pascale Dettwiller</b>								<b>10:45-11:00</b>
<b>11:00-11:15</b>	195: Learner-Faculty Feedback and Reflective Practice in a Rural Urology Clinic <b>Emmanuel Abara</b>	101: Medical student presentations on local health issues: A novel way to promote community engagement <b>Prabhat Lamichhane</b>	139: The UK's first comprehensive Longitudinal Integrated Clerkship: an early evaluation <b>Maggie Bartlett</b>	30: The rural-city GP's dispute of the 1990's and beyond <b>Max Kamien</b>								<b>11:00-11:15</b>
<b>11:15-11:30</b>	5: Satisfaction of Junior Medical Officers in Rural Australia <b>Belinda O'Sullivan</b>	104: Developing health professional education faculty in the Pacific <b>Louise Young</b>	162: Unlocking the Longitudinal Integrated Clerkship Academic Curriculum at NOSM <b>Ed Hirvi</b>	13: The Northern Territory Medical Program: Locally, Regionally & Nationally Important <b>Sneha Kirubakaran</b>								<b>11:15-11:30</b>
<b>11:30-11:45</b>	24: Failure to thrive: Understanding why the academic discipline of rural health has failed to develop in New Zealand. <b>Garry Nixon</b>	114: The social impact of medical students on a rural community of practice <b>Hayley Purcell</b>	52: Generating Best Precepting Practices in a Joint, Multidisciplinary Faculty Development Workshop <b>Tara Singh</b>	14: The Northern Ontario School of Medicine: Blazing a Social Accountability Trail <b>Sneha Kirubakaran</b>	140: Challenges and perspectives: social responsibility of a university in a post-conflict environment <b>Gyavira Mushizi Barhageranya</b>	204: A Place at the Table for All: Building a Community of Practice in an LIC <b>Susan Rogers</b>	8: CPR for Death by Powerpoint <b>Tim Leeuwenburg</b>	<b>11:30-11:45</b>				
<b>11:45-12:00</b>	56: Aboriginal cultural integration for medical students on rural longitudinal placements: a strengths-based approach <b>Donna Quinn</b>	115: Open Your Mind to the Influence and Value of Law in Your Practice <b>Patricia Carlisle</b>	166: Creating an Advising and Support System in the Duke LIC <b>Myles Nickolich</b>	77: Socioeconomic diversity in medical learners. Can NOSM admissions scores drive equitable intake? <b>Robert Barnett</b>	<b>11:45-12:00</b>							
<b>12:00 - 13:00</b>	<b>Lunch**</b> <i>Main Corner Complex - City Hall &amp; City Hall Reception</i>											<b>12:00 - 13:00</b>

13:00-14:00	<b>Aboriginal Panel</b> <i>Sir Robert Helpmann Theatre - Main Theatre</i>											13:00-14:00
14:00-14:30	<b>Posters</b> <i>Civic Centre Foyer</i>											14:00-14:30
14:30-15:00	<b>Health Break**</b> <i>Main Corner Complex - City Hall &amp; City Hall Reception</i>											14:30-15:00
	Main Corner Complex - Dress Circle	Sir Robert Helpmann Theatre - Main Theatre	Main Corner Complex - Kings Floor South	Main Corner Complex - City Hall	Mount Gambier Public Library - Group Room	Mount Gambier Public Library - Multi-Function Room 2	Mount Gambier Public Library - Multi-Function Room 1	The G - Penola meeting room	The G - Upstairs meeting room	Mac's Hotel - Parlour Room	Main Corner Complex - Kings Floor North	
	Oral Presentations	Oral Presentations	Oral Presentations	PeArLs (French) / Oral Presentations	PeArLs	PeArLs	PeArLs		Workshop	Workshop	Workshop	
15:00-15:15	3: "The experience guides my work now". Short-term rural and remote placements in a WA medical school <b>Donna Mak</b>	124: Community Partnerships: A Collaborative Selection Process for a Remote First Nations Program Stream <b>Claudette Chase</b>	192: Global Health in Surgery-A Platform for 'Learner-Faculty Growth': The West African Experience <b>Emmanuel Abara</b>	127: Défis, perspective, expérience : la responsabilité sociale dans une université en zone post-conflit. <b>Gyavira Mushizi Barhageranya</b>	49: What is the Role of Academia in Social Accountability? <b>Penny Moody-Corbett</b>	177: "But I don't want to teach via video conference." <b>Amy Schulz</b>	181: Realistic breast models: can they be used for rural clinician training and accreditation? <b>Daisy Veitch</b>		122: Practical Tools to Promote Medical Students' "Everyday Resilience" <b>Galina Gheihman</b>	136: From Conception to Inception: Scaling Up the LIC from Pilot to Whole School <b>Ellen Cosgrove</b>	47: Designing a 4-year longitudinal-continuity undergraduate medical education program at a rural site <b>Jay Erickson</b>	15:00-15:15
15:15-15:30	11: Educating for collaborative practice, training the future rural workforce through IPE <b>Vanessa Ryan</b>	138: Rural health research innovations in sparsely populated areas: finding true (mid) North <b>Heidi Hodge</b>	168: Finding the evidence for longitudinal integrated Clerkships <b>Jan Illing</b>									15:15-15:30
15:30-15:45	42: Building a cohort of community-engaged learners: Findings from the THEnet graduate outcome survey <b>Sarah Larkins</b>	143: ROBO-FRIEND for Healthy Ageing in Rural Communities <b>Mohammad Hamiduzzaman</b>	172: Teaching Clinical Reasoning in Rural and Remote Practice <b>Lawrie McArthur</b>									15:30-15:45
15:45-16:00	57: Does a socially accountable curriculum transform students into fit-for-purpose graduates? <b>Robyn Preston</b>	107: Sky High Hopes: Supporting Aboriginal student plans to complete secondary school <b>Jessica Howard</b>	191: Making change in the LIC: developing medical students as community-based clinician researchers <b>Kath Weston</b>									112: Insights into rural and remote GP training and supervision in Queensland <b>Louise Young</b>
16:00-16:15	91: Rural clinicians experiences of the intersection between access and quality in rural medicine <b>Ella Cockburn</b>	97: Building Community Research in Rural Areas: From Little Things, Big Things Grow <b>Zelda Doyle</b>	198: Faculty Perceptions of Block Clerkship vs. Longitudinal Integrated Clerkship Models <b>Mark Beard</b>	129: Students Use Design-Thinking and Quality Improvement Tools to Care for High-Risk Patients <b>Yamini Saravanan</b>	61: Monetizing medical student-driven impacts in rural communities: A social-return-on-investment tool <b>Monsie Guingona</b>	194: Long teaching days-how long is too long and how do you avoid them? <b>Amy Thomas Savory</b>	150: Embedding the medical curriculum into rural settings: the experience of Broome Learning on Country <b>Rachel Hall</b>					16:00-16:15
16:15-16:30	92: Implementation Science: Improving Equitable Interventions by our Rural Medical Education Workforce <b>Jo Beyers</b>	36: Rural LIC students are more active participants in clinical tasks than their hospital based peers <b>Lara Fuller</b>										16:15-16:30
16:30-17:30	<b>Plenary 5* - Michael Karpa</b> <i>Sir Robert Helpmann Theatre - Main Theatre</i>											16:30-17:30
18:30-22:30	<b>Gala Dinner celebrating 10 years of THEnet</b> <i>The Barn Palais</i>											18:30-22:30

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**15 - 18 October 2018**  
**Mount Gambier, South Australia**  
**THURSDAY**  
**18 OCTOBER 2018**



<b>08:00-08:30</b> <b>Registration Open</b> <i>Sir Robert Helpmann Theatre - Foyer</i>											
<b>08:30-09:30</b> <b>Plenary 6* - Carrie Bourassa</b> <i>Sir Robert Helpmann Theatre - Main Theatre</i>											
<b>09:30-10:00</b> <b>Posters</b> <i>Main Corner - City Hall Reception</i>											
<b>10:00-10:30</b> <b>Health Break**</b> <i>Main Corner Complex - City Hall &amp; City Hall Reception</i>					<b>SLIC Network Meeting</b> <i>Mount Gambier Public Library - Multi-function Room 1</i>						
Main Corner Complex - Dress Circle	Main Corner Complex - Kings Floor North		Main Corner Complex - Kings Floor South		Sir Robert Helpmann Theatre - Main Theatre	Mount Gambier Public Library - Group Room	Mount Gambier Public Library - Multi-Function Room 2	The G - Penola meeting room	Mount Gambier Public Library - Multi-Function Room 1	Mac's Hotel - Parlour Room	Main Corner Complex - City Hall
Oral Presentations	Oral Presentations		Oral Presentations		Oral Presentations	PeArLs	PeArLs	Workshop	PeArLs	Workshop	Workshop (French)
<b>10:30-10:45</b>	50: A Graduate Program Focused on Training Practicing Physicians in Conducting Quality Research <b>David MacLean</b>		152: Systematic review literature searching in socially accountable health professional education <b>Leila Mohammadi</b>		160: Team supervision - linking the learning in General Practice; a synergistic process <b>Emma Kennedy</b>	21: Aboriginal and Torres Strait Islander entry into medicine: the pathway from engagement, participation and attainment <b>Elsa Barton</b>	196: Training and continuing professional development of Rural Generalist Anaesthetists. <b>Peter Gilchrist</b>	141: Engaging with Communities: the Challenges of Power and Process <b>Roger Strasser, Walter Flores, Robyn Preston, Jusie-Lydia Siega-Sur</b>	125: Quality improvement, systems thinking, and delivery science: what do medical students need to learn? <b>Galina Gheihman</b>	158: Addressing complex problems in community-engaged medical education - being and belonging <b>Ian Couper</b>	81: Une vision unifiée de la responsabilité sociale pour soutenir la planification collective <b>Emmanuelle Careau</b>
<b>10:45-11:00</b>	163: Virtual Academic Rounds: How to get engagement in a distributed learning scenario <b>Rick Senior</b>		157: End-of-life Essential Education <b>Kim Devery</b>		109: Social Network Analysis of Rural Medical Networks after RCSWA <b>Denese Playford</b>						
<b>11:00-11:15</b>	193: Using the retrospectroscope: Student satisfaction with their geographic LIC placement <b>David Garne</b>		72: Culinary Medicine Labs: A Northern Ontario School of Medicine (NOSM) Pilot <b>Lee Rysdale</b>		148: Social impact of a rural clinical school on its community <b>Marnie Connolly</b>						
<b>11:15-11:30</b>	9: Building distributed primary care research capacity by leveraging a health systems research platform across Northern Ontario <b>Joel Andersen</b>		165: Seminar-based Approach for Solidifying Foundational Knowledge in the Duke LIC <b>Myles Nickolich</b>		203: A Multidisciplinary Paediatric Respiratory Education Update in Mount Gambier Hospital, presenting new Clinical Practice Guidelines (CPG) on Early Administration of Humidified High Flow Oxygen (HHFO): a life-saving treatment for infants with Bronchiolitis <b>Gillian Watterson</b>	182: What is important to medical students for clinical school choice? <b>Riitta Partanen</b>	89: Hiding in Plain View...How Socially Accountable are We for Those with Invisible Dis/Abilities? <b>Jo Beyers</b>	197: How does context affect change management for RCEME program development? <b>Praphun Somporn</b>	186: Maximising Continuity in Longitudinal Integrated Clerkships <b>Michelle McIntosh</b>		
<b>11:30-11:45</b>	43: Aboriginal cultural awareness: Selfies as learning tools in rural medical education / #campquorn2018 <b>Adrian Griscti</b>		4: Longer duration and varied settings of rural immersion related to rural work outcomes by doctors <b>Belinda O'Sullivan</b>		17: Proposal for a New Zealand Graduate Entry, Community Engaged Medical Program <b>Ross Lawrenson</b>						
<b>11:45-12:00</b>	190: Capturing Climate Change: building the Arts into medical education <b>Kath Weston</b>		199: An Analysis of Grade Inflation, Grade Point Average and Step 2 Clinical Knowledge Scores in Two Curricular Models: LIC vs. Block Clerkships <b>Mark Beard</b>								
<b>12:00-13:00</b> <b>Close</b> <i>Sir Robert Helpmann Theatre - Main Theatre</i>											
<b>13:00-14:00</b> <b>Lunch**</b> <i>Main Corner Complex - City Hall &amp; City Hall Reception</i>											

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**Time**

**Longitudinal and Integrated Training**

- 13:00-13:02 28: Creating a culture of diversity and inclusion in an urban longitudinal integrated clerkship  
**Tal Ziv**
- 13:02-13:04 66: Stretching Beyond an LIC: A Longitudinal Post-Clerkship Course in Social Medicine  
**Michelle Cleeves**
- 13:04-13:06 174: Inter-professional education and longitudinal clinical teams - where the rubber hits the road.  
**Sarah Tieman**
- 13:06-13:08 201: Assessing Medical Student Competencies in a Longitudinal Integrated Clerkship Curriculum  
**Mark Beard**
- 13:08-13:10 69: Opportunities and Obstacles in a Longitudinal and Integrated Rural Pharmacy Placement  
**Maurianne Reade**
- 13:10-13:12 132: Sensitivity to psychosocial factors: a comparison between two different clerkship programs in Taiwan  
**Hsin-Mei Pan**
- 13:12-13:14 34: Enhancing interprofessional education through family medicine and multidisciplinary teamwork in Phuket, Thailand  
**Withita Jangiam**
- 13:14-13:16 137: Ethical Professionalism development through Longitudinal Integrated Clerkships in Taiwan: A qualitative study  
**Chaoheng Kao**

**13:16-13:30 Questions**

Program is correct at 26 September 2018 and is subject to change.

**Time**

**Culture and Wellbeing**

09:30-09:32 64: L'offre active des services de santé en français: pourquoi et comment la mettre en pratique  
**Diane Quintas**

09:32-09:34 87: Le dilemme de publications en matière de santé lié aux barrières linguistiques et à l'iniquité  
**Danielle Barbeau-Rodrigue**

**People and Communities**

09:34-09:36 75: Leadership collaboratif socialement responsable en contexte minoritaire francophone  
**Emmanuelle Careau**

**People and Communities**

09:36-09:38 78: La Faculté de médecine de l'Université Laval: L'excellence en responsabilité sociale  
**Emmanuelle Careau**

09:38-09:40 117: Franco Doc: A model to develop French-speaking human resources in Francophone minority communities  
**Danielle Barbeau-Rodrigue**

**09:40-10:00 Questions**

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**Time**

**People and Communities**

- 14:00-14:02 156: Experiential Learning from Border: The Learning Reflection of Medical Students in Community Hospital  
**Rungnapha Siriphonphaibool**
- 14:02-14:04 153: University-Community Engagement does it work? A case study from Flinders Northern Territory  
**Pascale Dettwiller**
- 14:04-14:06 126: Comparison of Toxoplasma gondii prevalence in humans on Kangaroo Island and mainland South Australia  
**Annabelle Askew**
- 14:06-14:08 2: Interprofessional School-Based Mental Health Services for Rural Adolescents in South Australia  
**Garreth Kestell**
- 14:08-14:10 33: Utilizing a research conference to engage researchers distributed across a large geographical area  
**Lyne Morvan**

**14:10-14:30 Questions**

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**Time**

**Rural Workforce**

- 09:30-09:32 96: Factors influencing Rural Practice: A survey of University of Notre Dame, Australia SoMS Graduates.  
**Zelda Doyle**
- 09:32-09:34 176: Improving quality of nursing education in Malawi  
**Thokozani Bvumbwe**

**Culture and Wellbeing**

- 09:34-09:36 118: School Based Approach to Community Engagement in Young Medical Students, a Preliminary Report  
**Piyaon Numpaisal**
- 09:36-09:38 187: The integration of Cultural Safety Training and Communications Skills Teaching in Medical Education  
**Mark Dagleish**
- 09:38-09:40 10: Facilitation of Martial Arts as Leisure: Empowering First Nations Youth as form of Community Process  
**Carol Cameletti**

**09:40-10:00 Questions**

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